Administrative Form 7627

ONLINE TOOLS UNIVERSAL CONSENT FORM

Student Name: Dear Parent/Guardian:

To support and enhance your child’s learning, School uses several digital resources, including third-party online tools and web-based services (listed below). These tools and services help students develop technology and digital citizenship skills, along with 21st Century skills. They also help teachers foster student communication and collaborative activities that help prepare students for success in a 21st Century world.

As some of these educational tools/services are not under the direct control of Washoe County School District, we require consent to allow your child to use them. Please return this form to your child’s school to enable your child to use these tools. **Without receipt of this signed form, we cannot provide your student with access to these important educational resources.** If you are interested in the company and its privacy policy, please feel free to research the company at the website address included below.

Sincerely,

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| Tool/service: | Plickers  https://plickers.com/  https://plickers.com/ |
| Purpose: | Class content review |
| Link to Privacy Policy: | https://plickers.com/privacy |
| Link to Terms of Service | https://plickers.com/terms |

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| Tool/service: | Remind |
| Purpose: | Communications between student/teacher and parent/teacher |
| Link to Privacy Policy: | https://www.remind.com/privacy-policy |
| Link to Terms of Service | https://www.remind.com/terms-of-service |

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| Tool/service: | Quia: <https://www.quia.com/profiles/nvhsbiology> |
| Purpose: | Content review and quiz make-ups |
| Link to Privacy Policy: | <https://www.quia.com/web/privacy_policy.html> |
| Link to Terms of Service | <https://www.quia.com/web/terms_of_service.html> |

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| Tool/service: | Google Slides |
| Purpose: | Presentation creation |
| Link to Privacy Policy: | https://www.google.com/intl/en/policies/privacy/ |
| Link to Terms of Service | https://www.google.com/intl/en/policies/terms/ |

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| --- | --- |
| Tool/service: | Ecological Footprint: earthday.org |
| Purpose: | Calculate each student’s ecological footprint |
| Link to Privacy Policy: | http://www.earthday.org/privacy-policy/ |
| Link to Terms of Service | http://www.earthday.org/terms-of-use/ |

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| Tool/service: | ScienceChannel.com |
| Purpose: | Review games |
| Link to Privacy Policy: | https://corporate.discovery.com/privacy-policy/?\_ga=2.35863328.1417090711.1500917958-574706669.1475008372 |
| Link to Terms of Service | https://corporate.discovery.com/visitor-agreement/ |

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To enable students to use these third-party tools and services, certain personal identifying information – such as the student’s name and WCSD email address – may be provided to the website operators. Under federal law (Children’s Online Privacy Protection Act “COPPA” and Family Educational Rights and Privacy Act “FERPA”) these websites must obtain verifiable parental consent before collecting personal information from children. The law permits school districts to obtain this consent, thereby eliminating the need for each website operator to request parental consent.

Please initial one:

Yes, I give consent No, I do not give consent

For my child, ,

* to use the online tools and web-based services listed above for educational purposes,
* to sign up for personal, classroom, or school accounts on these websites, and to use her/his WCSD student email address or a teacher-created class account when signing up, and
* to use these online tools and web-based services to publish and post her/his school work for the purpose of sharing, displaying, and collaborating.

By signing below, I understand and agree that the foregoing web-based programs are third-party entities unaffiliated with the Washoe County School District and that, by agreeing to my student’s use of those programs, that the web-based programs will have access to some personally identifiable information/records about my student including, but not limited to the information as listed above.

Printed name of parent/guardian:

Signature: Date: